

NORTH STREET SCHOOL STRATEGIC PLAN 2022-2024

Improving Student's Learning and Achievement	Delivering a Quality Learning Environment	School Organisation and Structure
<ul style="list-style-type: none"> • All students are successfully able to access the New Zealand Curriculum as evidenced by achievement in relation to the Curriculum Levels in Reading, Writing and Mathematics. Curriculum support programmes are: <ul style="list-style-type: none"> • PLD in Mathematics with Cognition • Target and priority learners identified in Literacy and Numeracy. • Reading Recovery (2 Teachers). • Provision of gifted and talented (extension) opportunities in Mathematics, Literacy, Technology, Science and Arts, Leadership. With Mindplus. • Key competencies and Aotearoa Histories drive both student and teacher Inquiry. • Develop and implement the children's capacity to use their 'Backpack for Learning' key learning principles. • Special Education Provision: Students with special needs are supported in their learning so that they can progress in relation to the NZC and fully participate in and contribute to the school and their community environment. • Further develop inclusive practice in school. • Maori Student Achievement: continue implementing Tātaiako competencies across the curriculum, provide opportunities for Maori student engagement and success as Maori through the annual review of our Maori Student Achievement Data. • Develop and implement Kauwhatatanga • Student achievement goals focused on accelerating achievement in the area of Mathematics 	<p><u>Learning Programmes and Teaching Delivery</u></p> <ul style="list-style-type: none"> • Whole school behaviour management and philosophy, reviewed and developed through PB4L school wide, values, KC's, mission and vision. • Continue Philosophy for Children (P4C) school wide. • Continue to develop Tier 2 PB4L interventions to support students in class and school. • Curriculum foci in Literacy, Mathematics, Maori, Digital Technology • Develop and implement the children's capacity to use their 'Backpack for Learning'. • Technologies are actively used and reflected upon to support learning. • Teachers will work collaboratively to share, and learn from 'best practice' done through ongoing 'Coaching' partnerships. • Continuing to develop staff, students and parents use of ICT to support teaching and learning and communication between home and school. • Strengthen and promote family and whanau partnerships with an appreciation of the cultural diversity of our school community- Whakawhanaungatanga • Provision of enrichment opportunities in Sport, the Arts, Technology and Culture <ul style="list-style-type: none"> • Development of a cultural narrative linked to the whenua and local tikanga-Whakawhanaungatanga 	<p><u>Property</u></p> <ul style="list-style-type: none"> • Action the 5-10 year plan. • Continue to develop outdoor learning environment with the addition of new equipment • PB4L signage with NSS Explorers developed. • Develop optimal learning environments. • Implementation of cyclical maintenance – painting. • Investment in furniture for innovative learning environments. • Develop the library block into a Modern learning hub that includes STEAM activities <p><u>Health and safety</u></p> <ul style="list-style-type: none"> • Students will experience the benefits of being healthy, connected and supported. • Provide opportunities for tamariki to live active and healthy lifestyles. • Participation in our Feilding Districts Kāhui Ako shared achievement challenges. • Provide teachers with adequate learning and admin support for systems and processes. • Performance management - targeting teachers' professional needs through implementation of the professional growth cycle. <p><u>Finance</u></p> <ul style="list-style-type: none"> • Budgets cater for resources, professional development and general school running costs. • Ensure there are sustained funds to support the strategic direction of the school. <p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Maintain a focus of on-going self-review. • Professional growth cycle in ways that will best meet the needs of both teachers and learners. <p><u>Community</u></p> <ul style="list-style-type: none"> • Knowledge of current educational practice is developed through regular information and Termly whanau hui.